

SWOT REFLECTION ACTIVITY

Whether you're hoping to expand your instruction to multiple sessions, make your instruction more accessible, or participate more holistically in the research process of your learners, these reflection questions can help identify the **Strengths, Weaknesses, Opportunities, and Threats** (SWOT) of your instructional design. Reflect on the attached questions and use the SWOT chart below to record your ideas.

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INSTRUCTIONAL DESIGN

- What broadly relevant skills does this lesson plan/activity cultivate?
- How does each instruction activity correlate to learner success?
- If you had one more instruction session planned with this class, what learning objectives would you expand upon?
- What are the “sticky” points that prevent students from moving on?
- What can you get away with not explaining/demonstrating?
- What are you tired of repeating and/or explaining? How else could you present this info?
- What are the biggest drains on productive learning time? How could you fix that?
- Who is doing the work? (ie: are you doing the work by lecturing? Are students solving a problem, answering a question, etc.?)

ASSESSMENT OF LEARNING

- In this lesson/activity, what does learner success look like?
- What does a learner actually need to know to get from point A to B?
- Where in your lesson do students seem the least engaged? How can you tell? How does this portion of your lesson differ from the other parts of your lesson?
- Who benefits from each instructional element? Who does not?

INSTRUCTIONAL SPACE & TIME

- What about your classroom space positively/negatively affects student learning and success?
- If you were forced to abandon one element of your lesson plan, what would it be?
- If you could add one new element to your lesson plan, what would it be?

RESOURCES AND RESOURCEFULNESS

- What tools or resources could you create for students to engage with outside of the classroom (to free up instruction time)?
- How can you make yourself (and your expertise!) available for students outside of class?
- What information about your learners would your collaborator(s) know that you do not?
- What are three resources that would improve learner success?