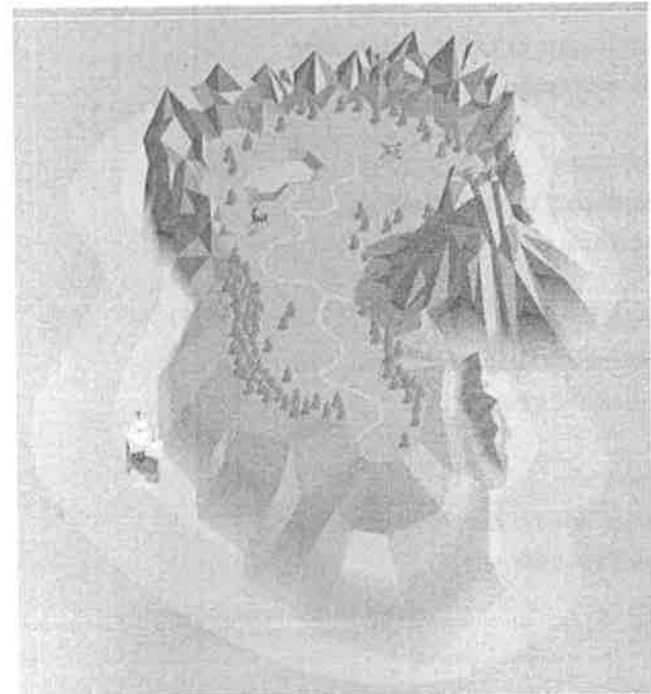


Choose Your Own Assessment



14th Annual Information Literacy Summit
Moraine Valley Community College



Exploring Varied Techniques for
Understanding the Student
Research Process

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Invasion of the Library Budget-slasher from Space

Chapter 1

You have been a librarian at Happy Valley University for several years. Your library and university administration have always been supportive of your efforts, especially your instructional program, but lately, something seems off. At the last faculty meeting, your director gave you the unfortunate news that the library budget has been slashed, and you'll be forced to cancel your instruction program. "Slashed?" you think. "How is that possible? We've always had so much campus support."



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Chapter 2

Later that day you run into a colleague. "You'll never believe what I just overheard!" she says. "A UFO just landed at the university! Aliens have kidnapped the university administration and taken their bodily form!"

"That must be why our budget is slashed!" you say to her. "Aliens hate libraries!"

"We better not tell anyone else, or we may be next!"

The only way to save the administration and your library budget is to show the aliens the effectiveness of your library instruction. But how can you do that? How should you assess student learning?



To assess using bibliographies, turn to page 5

To assess using research journals, turn to page 6

To assess using interviews turn to page 3

To assess using Google Forms, turn to page 4

2

Interviews

Imagine an assessment scenario at your library where you might use this type of assessment, and answer the following questions.

Who are you assessing?

What do you want to know?

What type of questions might you ask?

What benefits/challenges do you foresee using this form of assessment?

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3

Google Forms or other C.A.T.

Imagine an assessment scenario at your library where you might use this type of assessment, and answer the following questions.

Who are you assessing?

What do you want to know?

What type of questions might you ask or activities might you use?

What benefits/challenges do you foresee using this form of assessment?

4

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Bibliographies or other assignments

Imagine an assessment scenario at your library where you might use this type of assessment, and answer the following questions.

Who are you assessing?

What do you want to know?

How would you score the assignment?

What benefits/challenges do you foresee using this form of assessment?

5

Research Journals

Imagine an assessment scenario at your library where you might use this type of assessment, and answer the following questions.

Who are you assessing?

What do you want to know?

What type of questions might you ask?

What benefits/challenges do you foresee using this form of assessment?

6

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Congratulations!

You proved to the aliens that libraries are valuable and that library instruction is an integral part of a student's education. Your library instruction program has been saved! The aliens are so impressed; they decide to create their own library on their planet.

What additional methods of assessment might you have used to save the day?

7

The End

Readings

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Notes:

